

U.S. PATENT NO. 7,121,830

PAT SAMPLE November 2023



PROGRESS[®]

REPORT





PROGRESS[®] REPORT

U.S. PATENT NO. 7,121,830

PAT SAMPLE VP of North America SAMPLE COMPANY

TIME IN CURRENT JOB

1 YEARS, 3 MONTHS

FEEDBACK FROM 15 TOTAL OBSERVERS

- M Manager (1)
- O Other Senior Leaders (2)
- P Peers (4)
- D Direct Reports (8)

They were instructed to consider the degree of behavior change observed **since February 2023**.

MANAGERIAL EXPERIENCE 14 YEARS, 0 MONTHS

INTENDED USE

The Progress Report[©] is intended to provide feedback concerning development and behavior change. It was not created to provide information for making decisions about hiring, promotion, compensation, or termination and should not be used as the sole source of information for such decisions.

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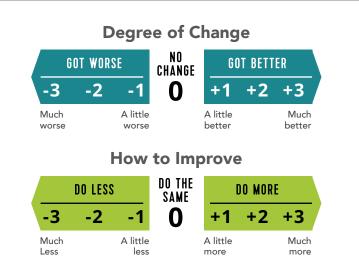


OVERVIEW

PURPOSE

This report provides feedback concerning behavior change and "feedforward" for your ongoing development. Ratings were made on both the "degree of change" scale and the "how to improve" scale, which are shown to the right.

For the "degree of change," raters were instructed to consider change in behavior observed **since February 2023.**



SCORES

Average scores are presented for each rater group. Overall "360 scores" are presented as the average of scores across the coworker rater groups (and do not include self-ratings). Raters were also given the option to indicate "not applicable/can't rate", and therefore there may be a different number of raters from item to item.

INTERPRETATION GUIDELINES

Guidelines are provided to gauge the significance of various levels of scores based on a norm sample of over 2,500 assessments. The guidelines are presented in the following way:

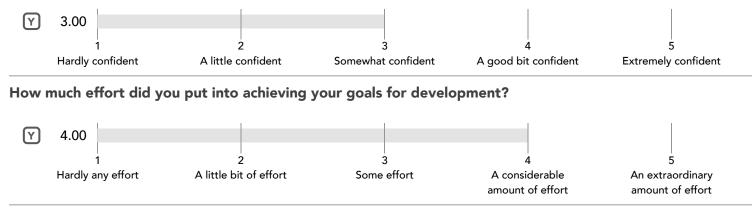


WRITTEN FEEDBACK

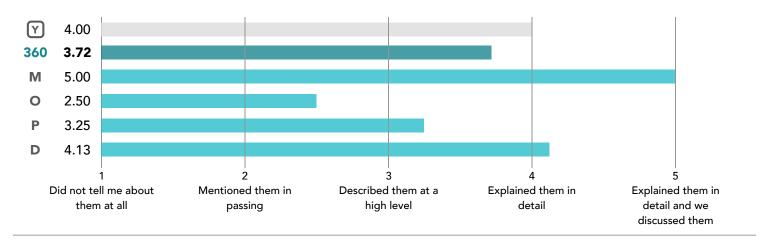
At the end of the report, you will find qualitative, written feedback to supplement the quantitative ratings. The written comments often elaborate and further clarify what the ratings mean. They may also raise some things not covered by the rating items.

CONTEXT

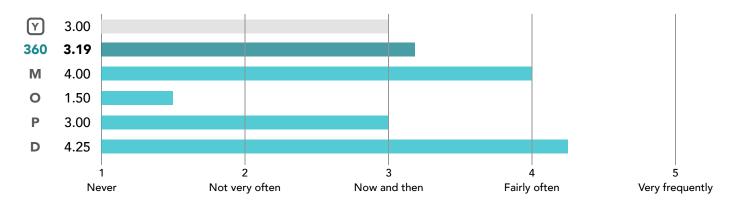
How confident were you when you set your goals for development that you could achieve them (in terms of improving the behaviors in your Progress Report survey)?



To what extent did Pat Sample share their goals and plans for development with you?



How often have you and Pat Sample discussed progress on their goals and plans for development since February 2023?



You 360 Avg of M, O, P & D M Manager (1) O Other Senior Leaders (2) P Peers (4) D Direct Reports (8)

DEGREE OF CHANGE SINCE FEBRUARY 2023

		GOT WO	RSE	NO CHANGE	GO	T BETTER	
	-3	-2	-1	0	+1	+2	+
Overall effectiveness as a leader.					P	D M	
1 Listening to what others have to say.					0	M P	
2 Being less defensive and more open to other points of view.					P	м Э	
3 Collaborating with peers in other departments.					M	P D	
4 Establishing better alignment between her department and her peers' departments.				o	P D		
5 Delegating work to direct reports who demonstrate capability to do the task.					M O P	P	
6 Coaching and developing direct reports.				0 P	M D		
			Big deal	Noteworthy	Significant D	Huge	

Y You

360 Avg of M, O, P & D M Manager (1) O Other Senior Leaders (2) P Peers (4) D Direct Reports (8)

DEGREE OF CHANGE SINCE FEBRUARY 2023

		GOT WO	RSE	NO CHANGE	G	OT BETTER	
	-3	-2	-1	0	+1	+2	+3
7 Thinking strategically.				O		M	
8 Connecting the dots across functions and BUs in terms of value creation.				(Y) O P	M		
9 Focusing on opportunities and possibilities more than limitations and constraints.					P	YMO	
10 Making a case for change—more about "why" and less about "how" and obstacles/constraints.				M P	P		
L	I	I	Big deal	Noteworthy	Significant	Huge	



HOW TO IMPROVE

		DO LES	s	DO THE SAME		DO MORE	
	-3	-2	-1	0	+ 1	+2	+3
1 Listening to what others have to say.					M O P D		
2 Being less defensive and more open to other points of view.				0	P D		
3 Collaborating with peers in other departments.					P		
4 Establishing better alignment between her department and her peers' departments.					D	M O P	Y
5 Delegating work to direct reports who demonstrate capability to do the task.					M O P D		
6 Coaching and developing direct reports.					M O P		
7 Thinking strategically.					M	0 P	

You360 Avg of M, O, P & DM Manager (1)O Other Senior Leaders (2)P Peers (4)D Direct Reports (8)

HOW TO IMPROVE

			DO LESS		DO THE SAME	D	O MORE	
		-3	-2	-1	0	+1	+2	+3
8 Connecting the dots across BUs in terms of value creat						P	M O	Ŷ
9 Focusing on opportunities more than limitations and c	•				c	M P		
10 Making a case for change— "why" and less about "how obstacles/constraints.						D	M O P	Ŷ
			·	Big deal Significant	Noteworthy Signific	Big deal		



Overall effectiveness as a leader.

			GOT WO	RSE	NO CHANGE	GO	I BETTE	R
	Avg	-3	-2	-1	0	+1	+2	+3
Y	+1.00					1		
360	+1.72				1	3	9	2
Μ	+2.00						1	
0	+1.50					1	1	
Ρ	+1.25				1	1	2	
D	+2.13					1	5	2

1 Listening to what others have to say.

		GOT W	/ORSE	NO CHANGE	GO	T BETTER				DO LE	ss	DO THE SAME	D	OMORE	
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +2.00						1		Y 0.00				1			
360 +1.53				1	6	8		360 +0.69				6	9		
M +2.00						1		M +1.00					1		
O +1.00					2			O +0.50				1	1		
P +1.75					1	3		P +0.75				1	3		
D +1.38				1	3	4		D +0.50				4	4		
P +1.75				1	1			P +0.75				1			

2 Being less defensive and more open to other points of view.

		GOT W	ORSE	NO CHANGE	GOT	BETTER					DO LE	SS	DO THE SAME	DC	OMORE	
Avg	-3	-2	-1	0	+1	+2	+3		Avg	-3	-2	-1	0	+1	+2	+3
Y +1.00					1			Y	+1.00					1		
360 +1.44	L .		1		9	5		360	+0.53				10	3	2	
M +2.00						1		М	+1.00					1		
O +1.50					1	1		ο	0.00				2			
P +1.25	5				3	1		Р	+0.75				2	1	1	
D +1.00)		1		5	2		D	+0.38				6	1	1	

Y You

360 Avg of M, O, P & D

M Manager (1)
O Other Senior Leaders (2)
P Peers (4)
D Direct Reports (8)

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3 Collaborating with peers in other departments.

		GOT W	ORSE	NO CHANGE	GO.	T BETTER				DO LE	ss	DO THE SAME	DC	MORE	
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +2.00						1		Y +2.00						1	
360 +1.41					7	8		360 +1.38				3	8	4	
M +1.00					1			M +2.00						1	
O +1.50					1	1		O +1.50					1	1	
P +1.50					2	2		P +1.25					3	1	
D +1.63					3	5		D +0.75				3	4	1	

4 Establishing better alignment between her department and her peers' departments.

		дот wc	ORSE	NO CHANGE	GO	T BETTER					DO LES	s	DO THE SAME	DC	OMORE	
Avg	-3	-2	-1	0	+1	+2	+3		Avg	-3	-2	-1	0	+1	+2	+3
Y +1.00					1			Y	+3.00							1
360 +0.91				3	8	4		360	+1.60				2	7	4	2
M +1.00					1			М	+2.00						1	
O +0.50				1	1			0	+1.50					1	1	
P +0.75	;			1	3			Р	+1.75					2	1	1
D +1.38	3			1	3	4		D	+1.13				2	4	1	1

5 Delegating work to direct reports who demonstrate capability to do the task.

		GOT WO	ORSE	NO CHANGE	GOT	T BETTER				DO LES	55	DO THE SAME	DC	MORE	
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +2.00						1		Y +1.00					1		
360 +1.16				1	7	5	1	360 +0.88				6	6	2	
M +1.00					1			M +1.00					1		
O +1.00					1			O +1.00					1		
P +0.75				1	3			P +1.00				1	2	1	
D +1.88					2	5	1	D +0.50				5	2	1	

Y You

360 Avg of M, O, P & D

M Manager (1)
O Other Senior Leaders (2)
P Peers (4)
D Direct Reports (8)

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		GOT WO	DRSE	NO CHANGE	GOT	F BETTER				DO LE	SS	DO THE SAME	D	O MORE	
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +1.00					1			Y +2.00						1	
360 +0.55			1	4	6	2		360 +0.98				3	7	2	1
M +1.00					1			M +1.00					1		
O 0.00				1				O +1.00					1		
P +0.33				2	1			P +0.67				1	2		
D +0.88			1	1	4	2		D +1.25				2	3	2	1

6 Coaching and developing direct reports.

7 Thinking strategically.

		GOT WC	RSE	NO CHANGE	GOI	BETTER				DO LES	55	DO THE SAME	DC	MORE	
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +1.00					1			Y +2.00						1	
360 +1.16				4	5	5	1	360 +1.16				5	5	5	
M +2.00						1		M +1.00					1		
O +0.50				1	1			O +1.50				1	1	1	
P +0.50				2	2			P +1.50					2	2	
D +1.63				1	2	4	1	D +0.63				5	1	2	

8 Connecting the dots across functions and BUs in terms of value creation.

			GOT WO	ORSE	NO CHANGE	GOT	F BETTER					DO LES	S	DO THE SAME	D	OMORE	
	Avg	-3	-2	-1	0	+1	+2	+3		Avg	-3	-2	-1	0	+1	+2	+3
Y	0.00				1				Y +	3.00							1
360	+0.60				5	8	1		360 +	1.60				2	6	6	
Μ	+1.00					1			M +	2.00						1	
0	0.00				1				O +	2.00						1	
Р	+0.50				2	2			P +	1.25					3	1	
D	+0.88				2	5	1		D +	1.13				2	3	3	

Y You

360 Avg of M, O, P & D

M Manager (1)
O Other Senior Leaders (2)
D Direct Reports (8)

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P Peers (4)

9 Focusing on opportunities and possibilities more than limitations and constraints.

	GOT WORSE		T WORSE CH		GOT BETTER			DO LESS		DO THE SAME	DO MORE				
Avg	-3	-2	-1	0	+1	+2	+3	Avg	-3	-2	-1	0	+1	+2	+3
Y +2.00						1		Y +1.00					1		
360 +1.42				1	8	5		360 +0.77				6	6	2	
M +2.00						1		M +1.00					1		
O +1.50					1	1		O +0.50				1	1		
P +0.75				1	3			P +1.00				1	2	1	
D +1.43					4	3		D +0.57				4	2	1	

10 Making a case for change—more about "why" and less about "how" and obstacles/constraints.

	•	GOT WORSE		GOT WORSE		GOT WOR		GOT WORSE C		GOT WORSE		GOT	r better					DO LES	s	DO THE SAME	DC	MORE	
Av	g	-3	-2	-1	0	+1	+2	+3		Avg	-3	-2	-1	0	+1	+2	+3						
Y +1.0	00					1			Y	+3.00							1						
360 +0.4	14			1	6	6	2		360	+1.50				3	6	5	1						
M 0.0	0				1				М	+2.00						1							
O +0.5	50				1	1			ο	+1.50					1	1							
P +0.5	50				2	2			Р	+1.50					2	2							
D +0.7	75			1	2	3	2		D	+1.00				3	3	1	1						



RANK ORDER "GOT BETTER / GOT WORSE" RATINGS

	Y	360	М	0	Р	D
1 Listening to what others have to say.	+2.00	+1.53	+2.00	+1.00	+1.75	+1.38
2 Being less defensive and more open to other points of view.	+1.00	+1.44	+2.00	+1.50	+1.25	+1.00
9 Focusing on opportunities and possibilities more than limitations and constraints.	+2.00	+1.42	+2.00	+1.50	+0.75	+1.43
3 Collaborating with peers in other departments.	+2.00	+1.41	+1.00	+1.50	+1.50	+1.63
5 Delegating work to direct reports who demonstrate capability to do the task.	+2.00	+1.16	+1.00	+1.00	+0.75	+1.88
7 Thinking strategically.	+1.00	+1.16	+2.00	+0.50	+0.50	+1.63
4 Establishing better alignment between her department and her peers' departments.	+1.00	+0.91	+1.00	+0.50	+0.75	+1.38
8 Connecting the dots across functions and BUs in terms of value creation.	0.00	+0.60	+1.00	0.00	+0.50	+0.88
6 Coaching and developing direct reports.	+1.00	+0.55	+1.00	0.00	+0.33	+0.88
10 Making a case for change—more about "why" and less about "how" and obstacles/constraints.	+1.00	+0.44	0.00	+0.50	+0.50	+0.75

Average across 10 behaviors

+1.30 **+1.06** +1.30 +0.80 +0.86 +1.28



360 Avg of M, O, P & D
M Manager (1)
O Other Senior Leaders (2)
P Peers (4)
D Direct Reports (8)

RANK ORDER "DO MORE / DO LESS" RATINGS

	Y	360	М	0	Р	D
4 Establishing better alignment between her department and her peers' departments.	+3.00	+1.60	+2.00	+1.50	+1.75	+1.13
8 Connecting the dots across functions and BUs in terms of value creation.	+3.00	+1.60	+2.00	+2.00	+1.25	+1.13
10 Making a case for change—more about "why" and less about "how" and obstacles/constraints.	+3.00	+1.50	+2.00	+1.50	+1.50	+1.00
3 Collaborating with peers in other departments.	+2.00	+1.38	+2.00	+1.50	+1.25	+0.75
7 Thinking strategically.	+2.00	+1.16	+1.00	+1.50	+1.50	+0.63
6 Coaching and developing direct reports.	+2.00	+0.98	+1.00	+1.00	+0.67	+1.25
5 Delegating work to direct reports who demonstrate capability to do the task.	+1.00	+0.88	+1.00	+1.00	+1.00	+0.50
9 Focusing on opportunities and possibilities more than limitations and constraints.	+1.00	+0.77	+1.00	+0.50	+1.00	+0.57
1 Listening to what others have to say.	0.00	+0.69	+1.00	+0.50	+0.75	+0.50
2 Being less defensive and more open to other points of view.	+1.00	+0.53	+1.00	0.00	+0.75	+0.38

Average across 10 behaviors

+1.80 **+1.11** +1.40 +1.10 +1.14 +0.78

Y You

360 Avg of M, O, P & D
M Manager (1)
O Other Senior Leaders (2)
P Peers (4)
D Direct Reports (8)

1. Please describe any changes that you have seen in Pat Sample's leadership since February 2023. What impact have the changes had on the organization, other people, and performance? Responses are presented exactly as submitted. Each text block represents a different respondent. Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Υ ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Μ dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; 0 Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Ρ ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; D Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom;

Other Senior Leaders (2)

P Peers (4)

You

Manager (1)

D Direct Reports (8)

2. Is there anything Pat Sample could do differently—anything to do or emphasize more, anything to do or emphasize less—to be a more effective leader? Responses are presented exactly as submitted. Each text block represents a different respondent. Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Υ ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Μ dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; 0 Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Ρ dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; D dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom;

You **M** Manager (1) **O** Other Senior Leaders (2) **P** Peers (4) **D** Direct Reports (8)

3. What words of encouragement do you have for Pat Sample?

Responses are presented exactly as submitted. Each text block represents a different respondent.

Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Υ ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Μ Lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; 0 dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; Ρ ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; D dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom;

ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom; lorrum ipsum dollom;

You Manager (1)

O Other Senior Leaders (2) P Peers (4)

D Direct Reports (8)



ABOUT THE PROGRESS REPORT (PR)

The Progress Report provides a missing link in leadership development efforts: a simple, intuitive, and relevant measure of behavior change and improvement. The survey items are customized based on the individual's goals for development and the specific behaviors they are trying to improve. The items are rated by the individual as well as their coworkers two times: first, to provide feedback on observed improvement and, second, to provide feedforward on how to continue improving. The PR provides quality data so leaders can calibrate how much they have moved the needle as well as how to continue getting better while coaches, development professionals, and organizations can understand the impact of their efforts and investment.



ABOUT KAISER LEADERSHIP SOLUTIONS (KLS)

We are intent on raising the bar in the field of leadership assessment and development. Our innovative tools are built on research into how managers become great leaders and are designed around the practical realities of leading in today's disruptive operating environment. Visit us online to see our full range of integrated tools and services for providing the data, structure, and guidance required for development processes that demonstrably enhance the leadership capacity of individuals and organizations.



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